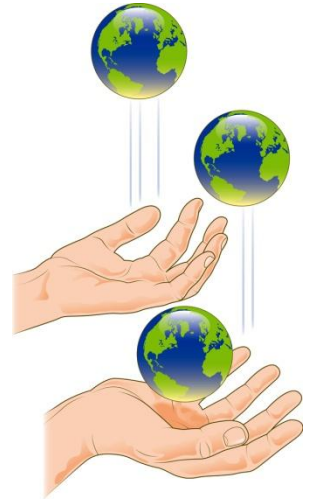


# **Chapter 12 Outline Summary**

**Teaching and Learning with  
Technology in Social Studies  
Instruction**



# Primary Purpose of Social Studies

- “...is to prepare the young of today to be the citizen’s of tomorrow. It is necessary to examine how technology tools impact, improve and otherwise affect teaching and learning in social studies”. (John Lee and Adam Friedman, *Research on Technology in Social Studies Education*, 2009.

# **Outcomes**

- **1. Recognize the implications for technology integration of each current issue faced by SS teachers**
- **2. Create Key strategies for integrating technology into curricula**
- **3. Analyze given scenarios to identify examples of tech-PACK needs and challenges that are specific to SS**

# **Required Social Studies Standards 2010**

- **address overall curriculum design and comprehensive student performance expectations**
- **NCSS=National Council for the Social Studies**
- **Themes: Range from Culture to Time/Continuity/Change to Power/Authority and Governance to Civic Ideals and Practices.  
10 themes in total**

# **Challenges in Teaching Social Studies**

- **Facts versus reality**
- **Different perspectives**
- **Time lines**
- **Technology changes and learning curves relating to these changes**

# **Sample Sites Provided in Chapter 12**

- **Various sites provided and charts provided for use with themes 1 to 10 – keep in mind US content**
- **For example:**
- **Media Construction of War – Project Look Sharp for theme 8 Science, Technology and Society**
- **<http://www.ithaca.edu/looksharp/>**

# Adapting for Special Needs

- As with all chapters in this text, chapter 12 also provides ideas for Adapting Social Studies for Special Needs Students
- Social Studies for Kids – current events written at low reading levels
- <http://www.socialstudiesforkids.com/subjects/ancientcivilizations.htm>

# **Tech-PACK Needs in Social Studies**

- **Social Studies Content Knowledge – Social Studies is very broad and this increases as the grade levels go up from K-12 - need PD for differences**
- **Social Studies Pedagogical Knowledge – teachers need to acquire technological learning – need PD for themes**
- **Social Studies Technological Knowledge – need PD depending on skill level**



# Wrap Up Chapter 12

- **See page 348 for TOP TEN Strategies List for Integrating Technology in Social Studies Instruction – excellent list!**
- **Short Chapter – direct in topic information presented**
- **Many resources given for websites**

